



# Partnerships for Success 2013-2014 Evaluation Snapshot



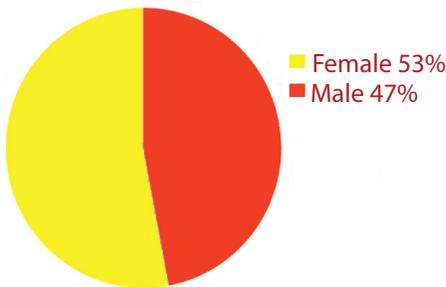
# Participant Demographics



## Students

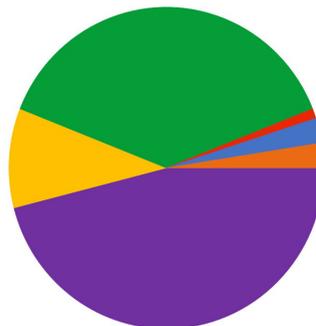
**87** Students Surveyed  
**19** Students Interviewed  
**7** Schools Represented

### Gender

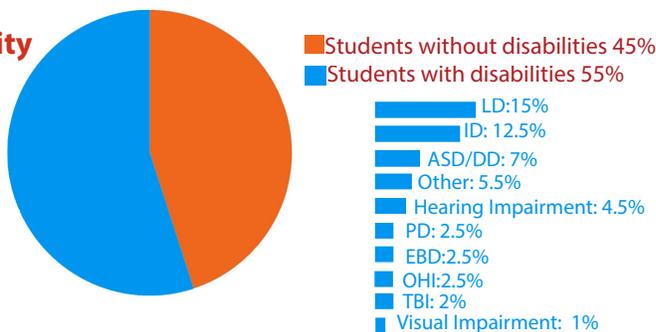


### Race/Ethnicity

- White/Caucasian 46%
- Black/African American 10%
- Hispanic 38%
- Native American 1%
- Asian/Pacific Islander 2.5%
- More than 1 race 2.5%



### Disability



### Grade



## Sponsors

**8** Sponsors Surveyed  
**3** Sponsors Interviewed  
**8** Schools Represented

### Years Working in Education

**25%** have 2-5 Years  
**12.5%** have 6-10 Years  
**12.5%** have 10-15 Years  
**50%** have 15+ Years

### Years Involved with PFS



## Parents



**12** Parents Surveyed  
**1** Parent Interviewed  
**6** Schools Represented

### Years Involved with PFS

**18%** - First Year  
**64%** 2-3 Years  
**18%** 4 + Years

# PFS Club Impact

## Planning and Goal-Setting

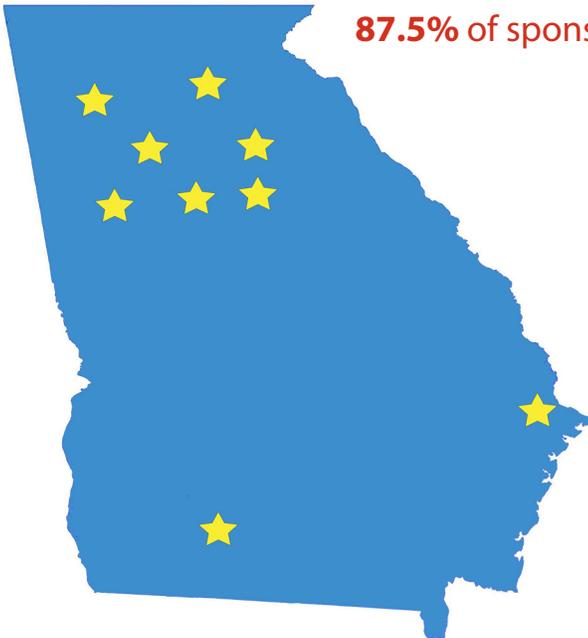


**100%** of sponsors believe that PFS will help students **plan for adult life**  
**82.8%** of students and **81.8%** of parents believe PFS improved **goal-setting skills**



## Leadership

**92%** of PFS participants think the experience will make them **better leaders**  
**87.5%** of sponsors saw an increase in students' **desire to lead**



## Statewide Impact

PFS programs were active in 19 schools across nine Georgia counties during the 2013-2014 school year. This map shows the geographic coverage of counties that hosted PFS programs.



## Friendship

**92%** of students agreed that they made new **friends** in PFS

## Confidence and Communication



**97.5%** of students and **92%** of parents have seen an increase in **confidence** from PFS  
**82.8%** of students and **81.8%** of parents saw an improvement in **communication skills**

Partnerships for Success (PFS) is a program funded by the Georgia Council on Developmental Disabilities (GCDD) founded on the belief that a student's ability to make important life decisions for the future must be established during high school. This inclusive, student-led after-school program provides students with and without disabilities experiences in recreation, socialization, and community service to help students discover who they are, where they want to go, and how they will get there. As part of the evaluation, PFS students, parents, and club sponsors were interviewed about their experience with PFS in 2013-2014. Below are some of the most meaningful statements they made.



*"See... I'm a social butterfly. I like to soar. And get new people to be friends with. So, you know, this is a good way to make 'em!"* – PFS Student

*"As a parent with special needs kids, the thing that you- that every parent- says is, "You know, we're isolated, and our kids are isolated because of their differences." I think the PFS group was the best effort I've seen so far in incorporating [my child] into a more typical school experience, and I think it could go even further still."* –PFS Parent



*"PFS helps general and special education students to grow as individuals, community members and partners in adult living."* –PFS Club Sponsor

For more information about Partnerships for Success, please visit [www.partnershipsforsuccess.com](http://www.partnershipsforsuccess.com)

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